Student Reports

Information for Parents

Student reports complement the ongoing feedback parents* receive about their child’s learning throughout the year ‘and provide a further opportunity for parents, teachers and students to build on and maintain quality learning conversations and partnerships’.

(Student Reports for SA Catholic Schools)

Student reports provide parents with clear and accurate information about their child’s achievements and progress in all learning areas.

Your child’s student report will outline your child’s achievements and progress in a range of learning areas and your child’s progress, effort, successes and challenges.

Your child’s report will record an achievement level from A-E for each learning area or subject studied.

They may also include information about your child’s social development and participation in school activities. The format for this may vary from school to school.

What does A-E mean?

The following scale will be used in each report:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Your child is demonstrating excellent achievement of what is expected at this year level.</td>
</tr>
<tr>
<td>B</td>
<td>Your child is demonstrating good achievement of what is expected at this year level.</td>
</tr>
<tr>
<td>C</td>
<td>Your child is demonstrating satisfactory achievement of what is expected at this year level.</td>
</tr>
<tr>
<td>D</td>
<td>Your child is demonstrating partial achievement of what is expected at this year level.</td>
</tr>
<tr>
<td>E</td>
<td>Your child is demonstrating minimal achievement of what is expected at this year level.</td>
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</tbody>
</table>

**Teacher/s comment:** Teachers may include information about the progress your child has made in this learning area.

How can I use the report to support my child’s learning?

You are encouraged to:

- celebrate your child’s achievements, the progress she/he is making, the effort she/he is putting in and how she/he is contributing to the life of the class and school.
- talk to your child about what she/he sees as her/his strengths and challenges. Highlight and celebrate these successes and identify ways you can work together with the school to support her/his ongoing learning, particularly in areas that are challenging.
- talk to your child’s teacher/s about what is expected of children in your child’s year level to find out if your expectations are realistic.
- share information with the teacher/s about what you know about your child that may enhance or hinder her/his learning.
- be active and involved in your child’s education in partnership with the school and your child’s teacher. Keep informed by participating in the range of information sessions, workshops and programs for parents offered by your school.

“Gains in learning are most prominent when parents and school staff work together to facilitate a supportive learning environment in both the home and the school”. (Family-School & Community Partnerships Bureau, 2012)

Your school will also provide you with more information about the learning areas or you can refer to the Australian Curriculum [www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au) or the South Australian Curriculum Framework [www.sacsa.sa.edu.au](http://www.sacsa.sa.edu.au).

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* in this fact sheet the term ‘parent’ includes carers and legal guardians