Federation of Catholic School Parent Communities
Strategic Plan

Goals and Objectives

1. **To build capacity to exert positive influence.**
   
   1.1 Ensure Council is open to, encourages and is informed by the diverse perspectives of its membership base.
   
   1.2 Provide formation opportunities for Council members and staff.
   
   1.3 Consult effectively with parents in schools.
   
   1.4 Ensure that the work of the office is professional and adheres to relevant legislative, industrial, constitutional and sector requirements.
   
   1.5 Review, maintain and monitor strategies to ensure the financial viability of the Federation.

2. **To effectively interact in political spheres.**
   
   2.1 Strengthen the capacity to act as an independent, influential and informed advocate in federal and state government political processes.
   
   2.2 Maintain ongoing working relationships with key government ministers, shadow ministers, their relevant advisers, key departmental officers and relevant media.
   
   2.3 Strengthen working relationships with other key stakeholders in non-government education such as SACCs, NCEC, AISSA, principal associations and the APC and CSPA.
   
   2.4 Effectively utilise print, radio and social media to engage in policy debate.
   
   2.5 Ensure Catholic school parent communities have timely, concise and up to date information on federal, state and system funding and policy arrangements and the implications of such arrangements.
   
   2.6 Build and strengthen the capacity of Catholic school parent communities to be active participants in local advocacy.

3. **To lead and support parent and family engagement in learning and schooling across all levels of influence and impact.**
   
   3.1 Provide leadership in the shaping of government and sector policy in relation to parent and family engagement in schooling.
   
   3.2 Provide relevant services (including consultancy, professional development and training) and develop resources that build the capacity of:
3.2.1 Parents to be the first and continuing educators of their children;
3.2.2 Parents and parent groups to be actively engaged as partners in education;
3.2.3 School leaders and other educators to strengthen parent and family engagement in education.

3.3 Research, gather and share evidence of good practice.

3.4 Effectively utilise print, radio and social media to build awareness, understanding and capacity.

3.5 Build networks between peak parent bodies and organisations committed to parent and family engagement in education.

4. To raise the Federation’s profile and enhance its credibility among affiliates and key stakeholders through effective liaison.

4.1 Use contemporary strategies to communicate, connect and consult with Catholic school parents so as to:
   4.1.1 Strengthen the capacity to provide an independent, influential and informed contribution to the shaping of education policy and practice;
   4.1.2 Promote the role and services of the Federation and the benefits of affiliation;
   4.1.3 Provide relevant, accessible and quality services and resources for schools and their parent communities;
   4.1.4 Build networks between parent groups in SA Catholic schools.

4.2 Raise the profile of the Federation within the broader community.

5. To strengthen relationships and strategic partnerships with school communities, Catholic Education Offices, the Catholic Church and other relevant stakeholder and community groups.

5.1 Maintain ongoing working relationships with leaders within Catholic Education SA (e.g. the Directors of Catholic Education, Assistant Directors, the principals’ consultants and the Principal Associations).
5.2 Maintain ongoing working relationships with key Church leaders (e.g. Chancellors) and diocesan program directors.
5.3 Maintain ongoing working relationships with key education bodies and community groups (e.g. SACE Board, Parenting SA).
5.4 Provide an active, influential contribution to the national education landscape as an affiliate of the Australian Parents Council and a member of Catholic School Parents Australia.

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