The Federation of Catholic School Parent Communities

2010 ANNUAL REPORT
May 2011

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Our Values

Choice
Quality
Equity
Voice

Our Vision

To be an independent, influential voice committed to achieving quality and equity in educational opportunities and outcomes for students in Catholic schools.

Our Mission

We exert influence in pursuit of policy outcomes, develop and share resources and build the capacity of parents to be partners in the education of their children.
Our History

The Federation of Catholic School Parent Communities (SA) Inc. was formed in 1967 by a group of parents committed to address the fact that South Australia was the only state where government grants were not provided for children attending non-government schools.

At this, the 44th Annual General Meeting of the Federation, we acknowledge the strength, wisdom, vision and commitment of those parents. We also acknowledge the work and influence of all those who have volunteered their time, gifts and talents to continue the work of the Federation in the last 44 years.

Let us not forget our history and the work of our founding members but be inspired by it to continue the work of the Federation by parents for parents, children, families and schools.
2010-2011 FEDERATION COUNCIL

EXECUTIVE

President:
Kay Neill  St John Bosco

Vice President:
Liz O’Loughlin  Cabra College

Vice President:
Dianne Mack  Sacred Heart Middle & Senior School
Marymount College

Treasurer:
Paul Della  St Michael’s College

IMMEDIATE PAST PRESIDENT

Pennie Blazely  Nazareth Catholic College

MEMBERS

Caz Bosch (Past President)  Rostrevor College
Simon Abbot  St Columba’s College
Shefia Nemer-Khoury  St Thomas’ School
St Mary’s College
Colleen Tomliian  Mercedes College
Jlse Sanderson  Samaritan College
Nikki Franzin  St. Joseph’s, Hectorville

2010 FEDERATION OFFICE STAFF

Executive Director:  Ann Bliss
Parent Project Officer:  Terri Judd
Finance Officer:  Teresa Matkovic
Administrative Officer:  Michelle Cockshell

LIFE MEMBERS

Mr Tom Ffrench (late)  Dr. Des Dineen
Mrs Nicky Mullins  Mrs Jenny Damiani
JOINT PRESIDENT/EXECUTIVE DIRECTOR REPORT

We are pleased to present to you the Annual Report of the Federation of Catholic School Parent Communities SA (The Federation) for 2010.

We invite you to take the time to read through the various sections of the report which outline the broad range of activities undertaken by the Federation to promote choice, quality, equity and parental voice in education. This work is carried out on behalf of our affiliated Catholic school parent communities for the benefit of all students in Catholic schools in South Australia and their families.

It is the Federation’s vision:

*To be an independent, influential voice committed to achieving quality and equity in educational opportunities and outcomes for students in Catholic schools.*

The need for a credible, independent and influential Catholic school parent voice in education has never been as important as it is now as we actively participate in Australia’s ‘bold education reform agenda’.

In 2010, all but three Catholic school parent communities in South Australia affiliated with the Federation and it is this unrivalled level of affiliation that legitimises our voice in both the political and educational spheres. We thank, most sincerely, these parent communities for their ongoing support and are committed to remaining relevant and strategic so as to sustain and indeed grow this affiliate base and strengthen the ‘influential parent voice’ into the future.

At the national level, 2010 proved to be a significant year in education in Australia with the announcement of the Review of Funding for Schooling. This review, the Federal Election and a number of other initiatives part of the education reform agenda kept the Federation busy in 2010. Via its affiliation and contribution to the work of the Australian Parents Council, representation on the Parent Committee of the National Catholic Education Commission and its strategic working relationships within Catholic Education SA, the Federation was actively engaged in these initiatives with a focus on contributing the parental perspective and promoting the importance of engaging with parents and families in their planning and implementation. Details of this work are captured in other sections of this Annual Report.

At the state level, the Federation was actively involved in the non-government education sector State Election strategy providing the parent voice in high level strategic negotiations and empowering parents to be actively involved in local advocacy. A number of commitments were given by the returned Labor government indicative of the success of this comprehensive, coordinated strategy as detailed later in this report. (See Political Advocacy)
A highlight of 2010 for the Federation was the finalisation of the Charter for Parents in Catholic Schools SA. To be launched in early 2011, the Charter acknowledges and promotes the various roles of parents and carers as integral members of our Catholic school communities and partners in the education of their children. The key statements in the Charter articulate the unique opportunities and responsibilities associated with this essential partnership.

The Federation Council oversaw two key operational priorities in 2010 these being the review of the office’s HR policies and processes in line with the Fair Work legislative requirements and the review of the Federation’s strategic intentions and strategic directions. The latter resulted in the development of revised strategic directions for the work of the Federation over the next five years:

1. Build capacity and relationships to exert influence
2. Maintain the profile and credibility of the Federation among affiliates and key stakeholders
3. Maintain an active involvement in funding strategies for Catholic education
4. Strengthen strategic partnerships within the Catholic Church, the Catholic Education Offices and other relevant stakeholder agencies
5. Develop and implement innovative and strategic approaches that promote and support parental engagement and partnership in Catholic education.

Within Catholic Education South Australia, the Federation built on the strong working partnerships it has developed with key outcomes in 2010 including representation on the selection panel for the new Director of Catholic Education SA. The Federation congratulates Dr Paul Sharkey in his appointment and looks forward to a strong working relationship with him that reflects the historical partnership between the Catholic Education Office (CEO) and the Federation.

This partnership continued to be strengthened by the invaluable support from the South Australian Commission for Catholic Schools and the CEO in 2010. In addition to seeking and embracing the representative role of the Federation and strongly and actively supporting the work of the Federation in all its forms, the Federation Office continued to receive vital assistance and advice to support its day to day operations.

We recognise and celebrate the work of our highly dedicated and skilled teachers, school staff and school leaders. Their commitment to provide a quality education for our children in partnership with parents and in an environment that nurtures their intellectual, physical and spiritual development is gratefully acknowledged. We invite you to utilise the resources of the Federation to support you in “recognising and building the capacity of families to contribute more deeply to the educational process” as stated in objective 2.1 of the Catholic Education SA Strategic Plan.
We congratulate parents and families who have worked in partnership with schools to support their school and encourage their children’s education. This involvement not only has significant and long-lasting benefits for your children but for all children in Catholic schools in South Australia. We encourage our school parent communities to access the range of free Federation services and resources to support you in this essential role as “integral members of Catholic school communities” and “as partners in the education of their children.” (Charter for Parents in Catholic Schools SA).

We recognise the contributions of all past, retiring and current Council members. Typically, these people have been or are involved in a variety of parent leadership contexts giving their time and sharing their skills, talents and experience willingly and for that we must all be truly grateful.

We acknowledge the professional work of the Federation office staff who bring a passion and commitment to their work that complements their many and varied skills and special qualities. Particular focus is placed on the ongoing professional and personal development of staff. In 2010, the Executive Director was supported by Council to undertake the Governor’s Leadership Foundation Program and graduated as a fellow of that program in November.

In closing, we warmly invite parents from our affiliated schools to consider an invitation to join the Council of the Federation of Catholic School Parent Community and contribute to shaping the future of active parental engagement in Catholic Education.

Kay Neill       Ann Bliss
President       Executive Director
May 2011       May 2011
The Federation is an affiliate of the APC on behalf of all South Australian Catholic school parents. This ensures that a strong South Australian voice is maintained in all representations to the Australian Government. Given the bold national education reform agenda, this representation is of significant relevance.

In 2010, the Federation was strongly involved in the governance of the APC via representation on the APC National Executive including Caz Bosch and Ann Bliss who were re-elected as President and Vice-President respectively in August 2010, and Kay Neill as affiliate representative.

Through the Federation’s affiliation with the APC, parents in SA Catholic schools were represented at:

* Meetings with senior officials from the Department for Education, Employment and Workplace Relations (DEEWR) in Canberra. These two-way meetings provided the opportunity for the APC leadership to be updated on and to provide the parent voice on key national education issues and initiatives;
* Meeting with the office of Hon. Christopher Pyne, Shadow Federal Minister for Education;
* Meeting with members of the panel overseeing the Review of Funding for Schooling;
* The APC Annual Conference in Melbourne in August 2010 and APC National Executive;
* Family School and Community Partnerships Bureau governance committee;
* Parental Engagement in Schooling in Low SES Communities taskforce;
* Master Class by Alma Harris on Parental Engagement in schooling;
* Federal Government Students with Disabilities working group
* Consultations and/or submissions regarding:
  - Terms of Reference for the Review of Funding for Schooling
  - Development of the Australian Curriculum
  - Studies of Asian Languages
  - Rural and regional access to education (Youth Allowance)
  - School performance assessment and reporting
  - Development of MySchool 2.0
  - National Professional Standards for Teachers
  - National accreditation of pre-service teacher training
  - Cyber-safety and other issues relating to student wellbeing

The APC was an active contributor to the public debate regarding education funding in the lead up to the 2010 federal election and kept families informed via a special page on its website. Its key election objectives were in relation to funding for students with disabilities and funding arrangements to support parental engagement in education.
The APC’s key internal working groups, with strong Federation representation, continued to meet in 2010 to support the work of the Executive Director and to inform and direct APC position of key education issues. These included:

- College of Executive Officers
- Government Policy, Funding and Advocacy task group (Chaired by Caz Bosch)
- Parent Engagement and Partnership Task Group (Chaired by Ann Bliss)
- Growth and Governance Task Group
- Indigenous Parent Factor (IPF) Project reference group.

The Federation collaborated with the Catholic Education SA Indigenous Education Team to discuss opportunities for the rollout of the IPF project in SA.

The Federation subscribed to the APC Review, the well regarded quarterly publication of the Australian Parents Council, and provided complimentary copies to all school parent groups, school leaders and key stakeholders in education in South Australia.
POLITICAL ADVOCACY

With both a state and federal election in 2010 and the instigation of a Federal Government review of funding for schooling, it was a very busy year for the Federation in the area of political advocacy.

State Election:
The Federation was a key player in the inter sector State Election Strategy Working Party which also comprised representatives from the South Australian Commission of Catholic Schools (SACCS), Catholic Education SA (CESA) and the Association of Independent Schools SA (AISSA).

Building on the working party’s work in 2009 (development of submission and funding objectives and meeting with Principals and Chairs of School Boards), the Federation’s primary contribution to the group in 2010 was to provide the parent voice in high level strategic advocacy and to empower the parent voice in planned advocacy at the local electorate level.

The Federation was represented at meetings with leaders and key education portfolio holders in the four main political parties – Labor, Liberal, Family First and Greens and a co-signatory in any written communication to political parties.

Other elements of the state election strategy included:
- A communication strategy to keep school communities informed and to provide advice to support local advocacy. This included producing a series of Election Updates with the final including a comparative summary of each party’s response to the funding objectives;
- Hosting and facilitating public meetings in marginal electorates to hear the position of party candidates;
- Development of a media strategy which included a half page statement published in the Messenger Press.

Following the election, the working party met with newly appointed Education Minister, Jay Weatherill, to progress the Labor Party’s election promises which included:
- Confirmed continuance of the additional $16 million over the next 4 years but no commitment to annual indexation;
- Additional $4 million dollars over 4 years to support the needs of students with disabilities;
- $8 million in additional recurrent State Government per capital grant funding over four years to address behaviour management and to support new arrivals and students with English as a second language;
- $8 million over four years to support the development of skills and knowledge in science and mathematics;
A commitment to address relativity between the SA Government per capita grant to Non-Government school students and the Australian average;

Commitment to evaluate capacity to provide assistance for capital works in Non-Government schools;

Commitment to address the issue of collaboration between all sectors in accessing support services such as speech pathology.

Federal Election
The Federation was invited to participate in a SACCS initiated Federal Election Strategy Group to implement the National Catholic Education Commission (NCEC) federal election strategy in South Australia. This followed the model of the state election strategy by implementing a communication strategy with school communities and building the capacity of local school communities to engage in local advocacy with the ALP, Coalition, Family First and Greens candidates in each federal electorate.

Each party's responses to the NCEC funding objectives were then collated and communicated to school communities in a special edition of CESA Community News. The Federation was a co-signatory to the cover letter of this publication. The Federation also contributed to the development and implementation of the Australian Parents Council (APC) federal election strategy (See APC report).

Federal Review of Funding for Schooling
This review of all public funding for all students in all schools in all sectors is a significant element of the education reform agenda and of particular relevance to the Federation’s goals of choice, equity, quality and parental voice in education. The Federation contributed to the Australian Parents Council’s submission to develop the Terms of Reference for this review which succeeded in having the first draft amended to include reference to: “The role of funding arrangements in supporting improved educational outcomes including: … the roles of families, parents, communities and other institutions in providing or supporting educational partnerships with schools.”

The APC met with members of the Review Panel in its first round of consultations which led the development of an Emerging Issues Paper released in December 2010.
SERVICE DELIVERY TO SCHOOLS

In 2010, the Federation continued to deliver a range of services to schools via its Parental Engagement and Partnership Project.

Support for school parent communities and school leaders
The Federation worked with school parent groups and school leaders in 2010 in a range of ways including to support the development, work and review of their parent groups particularly in the area of promoting and celebrating parent participation and involvement, developing and reviewing meeting structures and processes, the provision of ideas and resources to support successful fundraising, community building and pastoral care initiatives and promoting and supporting the development of strong family/school partnership models.

Modules from the ‘Parent Participation and Leadership program’ were customised to support schools’ specific needs. These included: ‘Conducting effective meetings’, ‘Effective teams’, ‘Role of the P&F’, ‘Event management’, ‘Building and embracing parent engagement and participation’ and the ‘Value of volunteering’.

The Parent Project Officer ran support meetings/information sessions for P&F/School Boards in 12 schools and 13 support meetings for school leaders in 2010.

Regional visits
Five regional visits were undertaken providing support for the P&F groups and parent education workshops in 10 country school communities including the Riverland region: (4 schools), South East region: (3 schools), Yorketown, Port Lincoln and Port Pirie.

Parent workshops
The Parent Project Officer ran 48 workshops in Catholic schools for a total of 590 parents in 2010.

A list of parent workshops offered in 2010 is provided in Appendix 1.

Three new workshops were developed in 2010: Cyber-safety for Parents and Families’, ‘Responding to Abuse and Neglect Induction Sessions for Volunteers’ (updated version of the Child Protection Awareness sessions for volunteers) and Child Protection Curriculum Information sessions for parents.

The Federation hosted the AGM presentation by nationally renowned speaker Angie Wilcock on the transition from primary to secondary school titled: “Giving Parents the L.O.T – practical strategies for supporting your child’s learning style, organisation and time management skills at home”.
Resources
The Federation website, www.fedparents.adl.catholic.edu.au, continued to be updated with resources and information relevant for parent groups to assist them in their work and/or to promote to their broader parent community.

Resources to support P&F (or equivalent) groups and other parent committees were supplied on request and were customised to the needs of the school community.

The Parent Project Officer collaborated with the CESA representative on the Collaborative Drugs Education Program to develop a brochure for parents titled: ‘Safe Teenage Parties’.

Parents in Education (PIE) Grants
The Federation received $10,000 of PIE grant money from the Minister for Education to distribute to schools within our sector to assist in running innovative projects designed to increase and support parent participation in their school.

Increased interest in PIE Grants was noted for 2010-2011 with a total of 21 applications received from SA Catholic schools. A total of 14 project applications from 16 schools were successful in receiving grants to the total of $10,000. 4 schools were deemed eligible but were not prioritised for funds in 2011. 3 applications did not meet the criteria for funding.

A list of successful grants in 2010/2011 is listed in Appendix 2.

Communication with affiliates
All hard and electronic communication from the Federation was directed to the Chairperson of the school/college governing body, with an electronic copy to school principals, to ensure that our school communities have an equitable opportunity to access information about the services and resources of the Federation through the tabling of correspondence at Board meetings. In schools where a formal parent association is in place, the Chair was asked to forward all correspondence to the President via this association’s representative on the governing body.

In 2010, the Federation’s quarterly newsletter “Federation News” was produced and distributed to parent leaders for broader distribution to all parents in Catholic schools each term.

This newsletter allowed the Federation to communicate to all parents and provided information and updates on key educational issues and on relevant seminars, workshops and resources for parents. A data base of individual subscribers to the Newsletter was set up and the newsletter is sent electronically to them each term.

Complimentary copies of the Australian Parents Council’s quarterly publication, ‘APC Review’, were included in these mail outs in addition to promotional material about the Parent Workshops.
Promotion of Parental Engagement in Education
The Executive Director and Parent Project Officer promoted models of family school partnerships in schools via presentations to school governing bodies, school leaders, emerging leaders and Early Career teachers, key Literacy and Numeracy teachers, newsletter articles, workshops and support meetings to assist schools to increase parent participation.

The Parent Project Officer also worked closely with school and parent leaders on request to support, develop and promote positive and constructive Family/School partnerships using a customized workshop titled “Embracing and Building Community” designed for P&F / Parent groups that wish to reinvigorate the role and purpose of their group. This workshop includes strategies for problem solving, setting directions i.e. formation of an Action Plan and also includes resources and tools for strategic planning in partnership with school leaders and the parent community. This workshop is designed to celebrate parent engagement and also promote strategies for building community further.

The 2010 “Tom Ffrench Family-School Partnership Awards” were presented at the Annual General Meeting in May. These annual awards celebrate the work being achieved in our schools in engaging parents in education.

Successful award recipients and special commendations in 2010 were:

- Rostrevor College;
- Antonio Catholic School;
- Nazareth Catholic College;
- St Joseph’s School, Clare;
- St Joseph’s School, Payneham

See Appendix 3 for details

Learning Assistance Program (LAP)
The Federation maintains a very strong commitment to LAP in our schools through representation on the LAP Association’s Management Committee.

Acknowledgement

The Federation acknowledges with thanks the South Australian Commission for Catholic Schools (SACCS), the Association of Principals of Catholic Secondary Schools (APCSS) and the South Australian Catholic Primary Principals’ Association (SACPPA) for grant funding in 2010 to support the Parental Engagement and Partnership Project.
STRATEGIC PARTNERSHIPS

In 2010, Federation was represented on the Australian Parents Council (APC) National Executive, the National Catholic Education Commission’s (NCEC) Parent Committee, the Ministerial Advisory Committee for Non-Government Schools, the three standing committees and various committees and working parties of the South Australian Commission for Catholic Schools (SACCS) and Catholic Education South Australia (CESA) and a number of other key education forums and groups.

In 2010, the Federation’s representation on these forums resulted in the strategic contribution to the management, development, promotion, implementation and/or review of the following:

- National Family/Schools Partnership Bureau
- Australian Curriculum consultations
- NCEC 2011 National Convention
- Federal Government review of Funding for Schooling
- NCEC Federal Election Strategy
- National Partnership projects
- National resource for parental engagement in low SES schools
- National Professional Standards for Teachers
- National Accreditation of Pre-Service Teacher Training Programs
- MySchool website (including development of parent satisfaction surveys)
- SA Education and Care Legislative Review
- 2010 State Election Strategy and distribution of additional funding
- Drug and Alcohol Education initiatives
- The new SACE
- Literacy and Numeracy Week activities
- World Teachers Day celebrations
- Appointment of the Director of Catholic Education SA
- CESA Strategic Plan and review of CESA Services
- SACCS Strategic Mission and Business Plan for Catholic Education SA
- Leadership Development programs in Catholic Education SA
- Human Sexuality Curriculum in SA Catholic Schools
- Review of the Catholic Schools Music Festival
- Review of SACCS Enrolment policy
- Development of SACCS Overseas Travel policy
- Funding for students with disabilities
- Enrolment guidelines for students with disabilities
- Cyber safety initiatives
- Early Career Teacher induction programs
- Statutory review of the Teachers Registration Board of SA
- CESA Languages Review and review of Multicultural Education Policy
- Child Protection Policy and Curriculum
- Charter for Parents in Catholic Schools

A list of all representations covered by the Federation in 2010 is attached (Appendix 4).
INDEPENDENT AUDIT REPORT

To The Federation of Catholic School Parent Communities Inc.

I have audited the attached special purpose financial report, comprising the profit and loss account, balance sheet and notes to and forming part of the financial statements of The Federation of Catholic School Parent Communities for the year ended 31 December 2010.

The Federation is responsible for the preparation and presentation of the financial report and the information contained therein and have determined that the accounting policies used and accounting disclosures contained therein, are appropriate to the financial reporting requirements of the Associations Incorporation act, and are appropriate to meet the needs of the Federation. I have conducted an independent audit of the financial report in order to express an opinion on its preparation and presentation to the Federation. No opinion is expressed as to whether the accounting policies used are appropriate to the needs of the Federation.

The financial report has been prepared for distribution to the board and members for the purpose of fulfilling the Associations financial reporting requirements. I disclaim any assumption of responsibility for any reliance on this report or on the financial report prepared as a special purpose financial report to which it relates, to any person other than the Association, or for any purpose other than that for which it was prepared.

The audit has been conducted in accordance with the Australian Auditing Standards to provide reasonable assurance as to whether the financial statements are free of material misstatement. My procedures included examination, on a test basis, of evidence supporting the amount and other disclosures in the financial statements and the evaluation of accounting policies and significant accounting estimates. These procedures have been undertaken to form an opinion whether, in all material respects, the financial statements are presented fairly in accordance with accounting policies prescribed by the Treasurer and Board. These policies do not require the application of all accounting standards and other mandatory professional reporting requirements.

The audit opinion expressed in the report has been formed on the above basis.

Audit Opinion

In my opinion, the special purpose financial report of The Federation of Catholic School Parent Communities Inc presents fairly in accordance with the accounting policies the financial position of The Federation of Catholic School Parent Communities Inc as at 31 December 2010 and the results of its operation for the year then ended.

Peter J Henderson FASCPA 1st May 2011
The Federation of Catholic School Parent Communities

Income and Expenditure Report for the year ending 31 December 2010
(Incorporating all bank accounts)

**Income**
- Affiliation Fees: $142,692.00
- Government Grants - PIE: $10,000.00
- SA Government Grants: $15,000.00
- Parent Project Grants: $57,500.00
- Interest: $3,641.74
- Committee Fees: $573.63
- Workshop Materials: $70.00
- Petty Cash Adjustment: $290.00
- Reimbursements: $500.00

**Total Income**
$230,267.37

**Expenditure**
- Accounting and Audit Fees: $883.00
- Annual General Meeting: $1,565.44
- APC Expenses: $36,742.33
- Bank Fees and Charges: $97.50
- Council Expenses: $2,458.73
- Doubtful Debts Provision: $6,048.00
- Grant Dispersals: $10,000.00
- GST Expenditure - rounding: $1.24
- Insurance: $3,449.61
- Long Service Leave Levy: $4,519.68
- Miscellaneous Expenses: $273.51
- Business SA Fees: $1,240.20
- Office/Computer Equipment: $639.88
- Photocopier Running costs: $1,114.35
- Postage: $391.81
- Professional Development: $3,405.86
- Regional Meeting Costs: $2,679.16
- Rent: $3,087.00
- Reserve Transfers: $443.03
- Special Projects: $2,050.00
- Staff Amenities: $86.76
- Stationery: $1,121.13
- Subscriptions & Publications: $50.00
- Superannuation: $14,666.51
- Telephone: $657.03
- Travel & Accommodation: $1,595.49
- Wages & Salaries: $113,387.34
- Workers Compensation: $1,759.44
- Workshop Expenses: $2,224.20

**Total Expenditure**
$216,638.23

**Net Income**
$13,629.14
The Federation of Catholic School Parent Communities

Balance Sheet as at 31/12/10

**Assets**

**Current Assets**
- Federation Account S7 $49,077.43
- Fixed Term Investment $79,746.80
- Sundry Debtors $6,048.00
- Less Provision for Doubtful Debts $6,048.00
- Receivables Note 4 $16,500.00
- Prepayments Note 3 $3,461.11

**Total Current Assets** $148,785.34

**Total Assets** $148,785.34

**Liabilities and Equity**

**Liabilities**
- Accruals Note 2 $10,771.00
- GST Clearing a/c $6,055.00
- GST Payable a/c -$0.06

**Total Liabilities** $16,825.94

**Equity**
- Accumulated funds $51,601.86
- Reserves Note 1 $66,728.40
- Surplus for 2010 $13,629.14

**Total Equity** $131,959.40

**Total Liabilities and Equity** $148,785.34
NOTES TO AND FORMING PART OF THE ACCOUNTS
FOR THE YEAR ENDING 31 DECEMBER 2010

Income and Expenditure Report

Note 1:
Parent Project Grants includes grants from SACCS and Principal Associations.

Note 2:
Reserve Transfers includes:
- Transfer of 2009 surplus to Fighting fund $443.03

Note 3:
Special Projects includes:
- Tom French Awards $2,000.00
- Catholic Schools Music Festival Sponsorship $50.00
  $2,050.00

Balance Sheet

Note 1:
Reserves:
- Asset Replacement $3,746.00
- Special Purpose $11,725.19
- General Reserve $51,257.21
  $86,728.40

Note 2:
Accruals includes:
- PIE Grant dispersals $10,000.00
- Rent (for 4th quarter) $771.00
  $10,771.00

Note 3:
Prepayments includes:
- Insurance for 2011 $3,461.11

Note 4:
 Receivables Includes:
- SA Government Grant $16,500.00

[Signature]
Responding to Abuse and Neglect, Education and Care Induction Seminars for Volunteers
This seminar provides an introduction to the concept of mandatory notification highlighting the role and responsibilities of volunteers. It is targeted to all volunteers in schools – LAP, sports coaches, canteen volunteers and those attending camps and excursions.

Supporting Kids to Make Good Choices
Suitable for those schools with Choice Theory as a particular focus, this workshop introduces the concepts of Choice Theory and looks at implementing the principles in the context of parenting.

Making the Most of Parent Teacher Interviews
This workshop is for parents wishing to develop a constructive working relationship with their child’s teacher and make the most of parent-teacher conversations. Based on research that: “Comprehensive, well planned partnerships between family and school lead to higher student achievement.” (Henderson and Berla, 1994)

Bullying- some questions answered
This workshop answers the “what? how? and why?” about bullying. It explores strategies that parents may employ to address the issue of bullying with their children and ways that parents can support and complement the school policies related to bullying and personal responsibility.

From Primary to Secondary School – supporting parents with this transition
This workshop explores the issues that may arise for parents when their child moves from primary school to secondary school and identifies strategies to support parents in this transition.

Yr 8 Orientation Session
This customised program is designed to be offered in the secondary school setting for parents of students due to start in Year 8. It is developed and implemented in partnership with the school principal and parent leaders to ensure its relevance to the school context.

The A-E of Student Reports – making them work to support your child’s learning
This workshop provides the opportunity to discuss the format of student reports and the role reports play in informing parents of their child’s achievements, progress, strengths and challenges at school. It explores the rights and responsibilities of parents to work in partnership with the school to support their child’s learning.

Choosing a Secondary School
This interactive workshop explores a decision making process that parents may apply when undertaking the challenging task of choosing a secondary school for their child.
**Building Your Child’s Resilience**
This interactive workshop for parents explores some strategies for building resilience in children. It also includes information and ideas for addressing the issue of bullying with children and supporting and complementing school policies relating to bullying and personal responsibility.

**Supporting Your Child’s Learning**
This workshop explores handy hints and strategies for parents and caregivers to play a central role in supporting their child’s learning to maximising success, including tips for stress free homework and much more.

**Cyber-safety Awareness for Parents and Carers**
This workshop explores some strategies for keeping children safe online. It includes information for addressing the issue of cyber-bullying and supporting and complementing school policies relating to bullying and personal responsibility.

**Embracing and Building Community**
This workshop is customised to the needs of school and parent leaders and is offered on request. The workshop aims to support, develop and promote positive and constructive Family/School partnerships and is designed for P&F / Parent groups that wish to reinvigorate the role and purpose of their group. This workshop includes strategies for problem solving, setting directions i.e. formation of an Action Plan and also includes resources and tools for strategic planning in partnership with school leaders and the parent community. This workshop is designed to celebrate parent engagement and also promote strategies for building community further.
SUCCESSFUL PIE GRANT PROJECTS FOR 2010-2011

St Barbara’s Parish School, Roxby Downs

Together as One

This program aims to increase parent participation in the school and support parents with their child’s learning. It will also provide opportunities to connect with isolated and new parents within the school community. The program will provide opportunities for each class to hold a series of morning teas throughout the year and Literacy and Numeracy evenings. Sessions will include topics to assist parents gain a better understanding of their child’s learning and provide meaningful and practical information that enriches parent/child relationships. Teachers and members of the community will present topics such as: ‘building emotional resilience’, ‘social skills for playing’, ‘eating and its effect on behaviour’, ‘conflict resolution’, ‘cyber-safety’ and ‘drugs and alcohol- how do we talk about them’.

Thomas More College, Salisbury Downs

Empowering parents with budgeting knowledge

The aim of this program is to support parents from low-socio economic backgrounds (including parents from culturally and linguistically diverse backgrounds) with sound economic strategies to enhance their personal financial situations and thus strengthen their choice for a Catholic education for their children.

Our Lady of the Sacred Heart College, Enfield

Encouraging involvement of culturally and linguistically diverse parents through craft activities

This program aims to encourage the engagement of culturally and linguistically diverse parents within the school to come together socially in craft activities and participate in the AIIME Parent Group. These families are often socially isolated as a result of lacking confidence in the English language. The AIIME Parent Group activities would greatly assist them to become engaged in the life of the school and in their child’s education.

Nazareth Catholic College, Findon/Flinders Park

Encouraging active parent involvement via a Parent Education Expo

This program aims to engage parents within the community with specific skills to educate and engage other parents with practical strategies to enhance their child’s education and overall wellbeing.
**Emmaus Catholic School, Woodcroft**

**Setting your children up for success**

The aim of this program is to bring parents/caregivers together in the spirit of family-school partnerships and to engage parents in learning new strategies to support their child’s learning. A guest speaker, Mark Le Messurier will be employed to discuss with parents the strategies they may employ to assist their children to achieve success with their learning.

**Holy Family Catholic School**

**Exploring our identity as lifelong learners**

This program aims to bring parents/caregivers together to gain a better understanding of their own identities as learners via taking part in the ‘Effective Lifelong Learning Inventory (ELLI), so that parents may have a clearer understanding of their strengths and their children’s strengths in the areas of creativity, resilience, learning relationships, meaning making, critical curiosity, strategic awareness, changing and learning.

**St Patrick’s Special School, Dulwich**

**Empowering parents with knowledge and strategies to support their child’s transition from school to community life**

The aim of this program is to bring together the parent communities of St Patrick’s Special School and St Ann’s Special School to discuss areas of mutual concern and interest. These sessions will also be inclusive to culturally and linguistically diverse families via the support of interpreters and translation of texts. This program will also address the following topics of interest for families with children with special needs: ‘Planning for the future’, ‘Rights of people with a disability’, ‘Respite information’, and ‘Services available for carers’.

**St Mary Mackillop School, Wallaroo**

**Encouraging family/school partnerships and empowering parents to support their early Primary learning**

This program is designed to involve parents/caregivers new to the school and especially those with young children to encourage the development of family-school partnerships and to facilitate parent information and to discuss strategies that families may utilise to enhance their child and family’s social and spiritual lives.

**Dominican School, Semaphore**

**Supporting Children’s Learning through “Family Time Fun”**

This project will introduce a number of families to the concept of enriching family life through play, having “Family Time Fun” sessions. These sessions will encourage parent networking and encourage more families to participate in the school.
St Martin's Catholic Primary School, Greenacres

Encouraging parents to participate in their child’s education about school gardens and raising awareness about organic gardening

The aim of this program is to engage the parent community in an environmentally sustainable project such as a school garden and raising awareness of the benefits of school gardens and organic gardening principles. It is envisaged that parents will become involved in the school over a long term, via participating in working bees and supporting children’s classes regarding the school garden.

St Joseph’s School, Hectorville

Developing Digital Citizens

The aim of this program is create awareness of cyber safety and to encourage family-school partnerships whilst bringing parents/caregivers and students together to develop guidelines for the appropriate use of technologies such as mobile phones and the use of social networking sites outside of school. Parents and students will come together to develop appropriate guidelines of technology use for families at home and out of school.

St Thomas More School, Elizabeth Park, Catherine McAuley School, Craigmore and St Mary Magdalene’s School, Elizabeth Grove,

Building Community

A morning tea will be provided for grandparents across three school sites to encourage and celebrate grandparent involvement in the schools.

Empowering parents with strategies to build their child’s resilience

The aim of this program is to enhance family-school partnerships, educate parents via a series of workshops to identify signs of bullying and introduce strategies that parents may utilise to build their child’s resilience.
Tom Ffrench Family School Partnership Awards

Summary of 2010 Awards

Faith Formation and Ministry Category

Nazareth Catholic Community: “Building Community at Nazareth”

This award celebrated the work of Nazareth Catholic Community where through a range of exciting and innovative projects it has engaged members of its community from mums with bumps to Wise Owls with lots of energy and including students and families new to Australia with refugee experience. The initiative lives out this community’s vision to be “a place of welcome connecting faith, family and education” and is, therefore an excellent example of the work our schools undertake to engage with families in faith formation and ministry in the spirit of Family Centred Church.

Governance and Policy Development/Review Category

Antonio Catholic School: “Working Toward a Connected Community”

This award recognised an initiative that demonstrated the school’s genuine collaboration with members of its parent community in the development of its School Development Plan which then identified one of its key strategic objectives to work in partnership with families to organise regular parent forums to develop understandings of contemporary best educational practice.

Building Community/Celebrating Diversity Category

St Joseph’s School, Clare: “Welcome Dinner for New Parents”

This award recognised a relatively simple yet highly effective initiative, supported by parish, school, parent and student leaders to welcome new families into the life of the school and inviting them to join as partners in the education of their children as members of their Catholic school community.

Engaging Families in Student Learning and the Curriculum Category

Rostrevor College: “From the Lands to the College”

This initiative celebrates all that is wonderful about Catholic Education in reaching out to those on the margins. The project brought the family members of its indigenous boarders from their remote homes to participate as partners in the life of the school and the education of their sons enabling them to personally attend parent teacher interviews and the Year 12 graduation celebration.

A Certificate of High Commendation in this category:

St Joseph’s School, Payneham: “Spinning in Space”

This Certificate recognises the work undertaken to engage families in the science curriculum of the school, connecting learning at school and home in exciting and innovative ways.
COMMITTEE MEMBERSHIPS 2010

The Council and Staff of the Federation of Catholic School Parent Communities represented parents on the following committees and working parties:

NATIONAL LEVEL

National Catholic Education Commission (NCEC) Parent Committee
Dianne Mack and Jise Sanderson

NCEC 2011 Steering Committee
Ann Bliss

National Parental Engagement Taskforce
Ann Bliss

Australian Parents Council (APC)

- President – Caz Bosch
- Vice President – Ann Bliss
- National Executive – Caz Bosch, Ann Bliss and Kay Neill
- Government Advocacy, Funding and Policy Task Group – Caz Bosch (Chair) and Kay Neill
- Parent Engagement and Partnership task group – Ann Bliss (Chair),
- Growth, Governance and Networking – Ann Bliss
- Student Wellbeing – Liz O’Loughlin
- College of Executive Officers - Ann Bliss
- Family School and Community Partnership Bureau Governance Committee – Caz Bosch
- Indigenous Parent Factor Project reference group – Caz Bosch, Kay Neill

STATE LEVEL

Ministerial Advisory Committee on Non-Government Schools
Ann Bliss

Teachers Registration Board – Ann Bliss (Non-representative)

New SACE Parent Reference group – Ann Bliss
New SACE Merit Committee – Ann Bliss

Education and Care Legislative Review Stakeholders Group – Ann Bliss
CATHOLIC EDUCATION SOUTH AUSTRALIA

SOUTH AUSTRALIAN COMMISSION FOR CATHOLIC SCHOOLS (SACCS)
Ann Bliss (Non-representative)

Standing Committees
  o Religious Leadership and Culture – Ann Bliss (as Chair), Pennie Blazely, Shefia Nemer-Khoury
  o Administration, Finance and Planning – Kay Neill
  o Faith and Education – Dianne Mack and Terri Judd

Committees
  o Planning Committee – Ann Bliss
  o Special Education Advisory Committee – Paul Della
  o Capital Development Committee – Ann Bliss
  o Educational Programs Advisory Committee – Ann Bliss
  o Languages, Literacy and Numeracy Advisory Committee – Liz O’Loughlin
  o Behaviour Education and Review Committee – Terri Judd
  o CESA Strategic Planning Steering Committee – Ann Bliss
  o Enterprise Vocational Education Advisory Committee – Dianne Mack
  o Employees Relation Committee – Kay Neill (as Chair)
  o ‘Made in the Image of God’ reference committee – Shefia Nemer-Khoury
  o Federal Election Strategy Group – Ann Bliss

Working Parties
  o Child Protection – Terri Judd
  o Child Protection Curriculum Development – Terri Judd
  o Refugee Task Group – Liz O’Loughlin
  o Catholic Schools Music Festival Review – Paul Della
  o Enrolment Policy Review – Liz O’Loughlin

Other
  o Nazareth Early Children’s’ Centre Working Group – Ann Bliss
  o Charter for Parents reference group – Ann Bliss, Terri Judd, Kay Neill

INTER SECTOR COMMITTEES
(State, Catholic and Independent)

  o National Literacy Week Committee – Liz O’Loughlin
  o SA Canteen Network – Terri Judd
  o State Election Strategy Groups – Ann Bliss and Caz Bosch
  o LAP Association Management Committee – Terri Judd
  o Animal Ethics Committee – Shefia Nemer-Khoury

OTHER

  o National Association for the Prevention of Child Abuse and Neglect (NAPCAN) – Terri Judd
  o Federation’s Political Strategy Sub-committee – Pennie Blazely, Caz Bosch, Kay Neill, Dianne Mack and Ann Bliss